

ENGLISH  
LISTENING  
COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ  
LÅNG LÄROKURS

10.2.2009



YLIOPPILASTUTKINTOLAUTAKUNTA  
STUDENTEXAMENSNÄMNDEN

Answer questions 1–25 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

## I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–10.

1. Why is George Clooney unwilling to speak out on some issues?
  - A They fail to arouse any more general interest
  - B They are the ones he's not dedicated to
  - C They already have too many spokespersons for them
  
2. Why is he an expert on Darfur?
  - A He has inside information from news agencies
  - B He has studied the situation carefully
  - C He knows all the major persons involved

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3. Why is the situation in Darfur not improving?
  - A Nothing encourages the Sudan government to make changes
  - B There is not enough money to make changes
  - C The United Nations has not yet found a way to help
  
4. Who does George think can help out?
  - A The United States
  - B China
  - C Muslim countries

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5. What has most influenced George's attitude towards journalists?
  - A His respect for the U.S. Constitution
  - B The media frenzy when Princess Diana died
  - C His upbringing

6. What is his attitude towards photographers?
- A They should not be controlled
  - B They make people miserable
  - C They help to create his image

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7. How did George know he had got Bell's palsy?
- A He had trouble breathing
  - B It was the diagnosis
  - C The virus was going around

8. What role did he take on in high school?
- A He developed a humorous touch
  - B He got a minor part in a school play
  - C He became a leader

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9. Why won't George stop riding a motorcycle?
- A It's important to him and his girlfriend
  - B It's his favorite pastime
  - C It's how he commutes

10. What does he say about the photographers at the accident scene?
- A Their actions produce unfortunate situations
  - B Their approach is not sensitive enough
  - C Their camera flashes temporarily blinded him

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## II

*You will hear the second part twice: first straight through, then in short sections. Answer questions 11–20.*

11. What does the public remember of the Great Storm of 15-16 October, 1987?
- A Homes being without power
  - B Blocked roads and railways
  - C Loss of forest
12. What happened to the woods after the storm?
- A The change has been positive, not negative
  - B The trees were damaged too badly to recover
  - C The rest of the woods then died out

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13. Why did the storm cause such great disaster?
- A It had come so late in the year
  - B It caused flooding afterwards
  - C It had been warm for that time of the year
14. What's the problem with the pines?
- A No one knows how to care for them
  - B They've been planted in unfavourable places
  - C They grow too rapidly

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15. How has the Forestry Commission responded to the complaint about pines?
- A It plants even more pines
  - B It has hired a PR firm
  - C It focuses on other types of trees
16. What good came out of the storm?
- A Attempts to preserve diversity
  - B A sale of unnecessary property
  - C Unique opportunities for new approaches

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17. What was one of the storm's lessons?  
A Forest recovers best on its own  
B Nature takes few risks  
C More virgin forest should be left
18. What is one reason ancient trees survive storms better?  
A They grow straighter  
B They are not as tall  
C They don't have as many leaves

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19. What had been going on for 50 years before the storm?  
A Winds had become fiercer  
B Enormous numbers of trees were harvested  
C There had been a series of major forest fires
20. How are the new forests being shielded?  
A With other trees  
B With high fences  
C With man-made hills

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### III

*You will hear five short dialogues. You will hear each **once**. Answer questions 21–25.*

21. How was it discovered the men were stealing?  
A People failed to get their cards  
B A complaint was made about them  
C Someone saw them

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22. What happened to the gossip?  
A It quieted down after a while  
B It was easily disproved  
C It turned out to be accurate

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23. How did the old man get rid of the bird?

- A He hooked it with a fishing pole
- B A younger friend helped him
- C He caught it with his bare hands

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24. What does the man mean?

- A He doesn't want to have anything to do with Cheri
- B He was offended by Cheri's behaviour
- C He thinks Cheri had digestion problems

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25. What does the man say?

- A The car was somehow frightening
- B The car looked very odd
- C The car was the latest model

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## IV

### **Suomenkieliset koulut:**

*Tässä osassa kuulet viisi uutista. Kuulet kunkin uutisen kaksi kertaa. Kuultuasi uutisen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.*

### **Svenska skolor:**

*I den här delen får du höra fem nyheter. Du får höra varje nyhet två gånger. När du har lyssnat på en nyhet ska du ge **ett kort svar på svenska** på frågan. Skriv svaret **med tydlig handstil på sida A** av svarsblanketten för språkproven.*

- a. Mistä kaupungit (Coral Gables ja Orlando) kiistelivät, ja miten riita ratkesi?  
Vad var det som städerna (Coral Gables och Orlando) grälade om, och hur löste de konflikten?

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- b. Mitä kampaaja löysi ja mistä?  
Vad hittade frisören, och var?

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- c. Mitä New Delhin poliisit tekivät, ja miten kaupunki reagoi valituksiin?  
Vad gjorde poliserna i New Delhi, och hur reagerade staden på klagomålen?

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- d. Mitä pölynimurin on todettu tekevän, ja miksi tämä onnistuu?  
Vad har man konstaterat att dammsugaren gör, och hur är det möjligt?

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- e. Mitä oravat tekevät ja miksi?  
Vad gör ekorrarna, och varför?

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KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Painokerroin*	Enint.	Arvostelulomakkeen sarake
Uppgift	Antal deluppgifter	Poängsättning	Koefficient*	Max.	Kolumn på bedömningsblanketten
<b>I–II</b>	20 x	1/0 p.	x 2,5	50 p.	1
<b>III</b>	5 x	1/0 p.	x 2	10 p.	2
<b>IV</b>	5 x	2–0 p.	x 3	30 p.	4
				Yht./Tot.	90 p.

\* Painotus tapahtuu lautakunnassa.  
Viktningen görs av nämnden.

Äänitteen tekstit pohjautuvat seuraaviin lähteisiin:  
Inspelningstexterna har följande källor:

- I *Time*, 2007
- II *The Independent*, 2007
- IV (a) *Boston Globe*, 2007
- IV (b) *Breitbart and Reuters*, 2007
- IV (c) *Reuters*, 2007
- IV (d, e) [uk.news.yahoo.com](http://uk.news.yahoo.com), 2007