

ENGLISH

LISTENING COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ
LÅNG LÄROKURS

10.2.2014



YLIOPPILASTUTKINTOLAUTAKUNTA
STUDENTEXAMENSNÄMNDEN

Answer questions 1–26 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–8.

1. What was Sam Mellinger's first point?
 - A We often fail to note that the details count in the larger picture
 - B Usain Bolt should probably have been considered to be better
 - C Michael Phelps was a unique athlete in his time

2. How do we know that Phelps wasn't the greatest Olympian?
 - A By listening to what the media says about him
 - B By following Sam Mellinger's opinion
 - C By making a thorough analysis

3. What is the main argument against Phelps being the best Olympian?
 - A 22 medals is not enough
 - B The circumstances
 - C His wealth

4. What did Sebastian Coe claim?
 - A That Phelps quit swimming simply to get a real job
 - B Mark Spitz may have been a more talented swimmer
 - C We may never find out how good Phelps may have become

5. How is Phelps characterized?
 - A As being rather lazy
 - B As being extremely photogenic
 - C As standing apart from other swimmers

6. What is said about Phelps not taking a medal in the 400-meter individual medley?
- A He lacked the inner desire it takes to win
 - B Phelps had not trained to the utmost
 - C There were other factors involved in this outcome

7. What may well happen after Michael Phelps' retirement?
- A Swimming's popularity may diminish
 - B Swimming will get new champions
 - C Swimming may gain new promoters
8. How did Phelps succeed?
- A By showing his character
 - B By doing a series of media stunts
 - C By letting his achievements speak for themselves

II

You will hear the second part twice: first straight through, then in short sections. Answer questions 9–12.

9. How do most of Derek's friends feel about Birmingham, home of "Brummies"?
- A It's a really nice city
 - B It's like something out of a historical novel
 - C It's best to try to ignore it altogether
10. What would Liz get in London?
- A A small townhouse
 - B A comfortable apartment far from the centre
 - C A rather miniature flat

11. In what respect are “Brummies” lucky?
- A They receive quality education at low cost
 - B They have schools near their homes
 - C They enjoy an independent school system
12. What does HS2 primarily promise the West Midlands?
- A An environmentally sound alternative
 - B A method for reaching London more quickly
 - C A way out of the bottlenecks

III

You will hear five short dialogues. Each one has two questions. You will hear each twice. Answer questions 13–22.

13. What opportunity did the earlier program give George Clooney?
- A His earliest chance to be a celebrity
 - B An option that was difficult to resist
 - C The possibility for a new career
14. What seems to have been George’s problem with the earlier program?
- A He had a falling out with the TV producer
 - B He couldn’t really get different roles on TV
 - C He wasn’t particularly good at TV humor

15. Why did the English bridge team win?
- A By using a form of doping that was undetected
 - B By relying on a natural aroma that was detected
 - C By developing a new way of coded signalling
16. What does the woman say about the team?
- A She admires them for overpowering their opponents
 - B She praises their stamina and mastery
 - C She applauds their calmness and focus

17. What does Alfred Hitchcock's statement mean?
- A Actors readily invite the criticism of directors
 - B Actors are no better than any other living creature
 - C Actors should be handled as having limited mental capacity

18. What does the man criticize Hitchcock for?
- A Failing in his movie-directing skills
 - B Underestimating the public
 - C Lack of image management skills

19. What does the woman suggest?
- A The authorities must address the problem
 - B The station will have to be disinfected
 - C The victims should show solidarity
20. What happened at Farringdon station?
- A The Underground staff had to take care of quite a serious problem
 - B There was a communication gap caused by insufficient information
 - C Someone had played a rather inoffensive practical joke

21. What doesn't the man like about tennis?
- A The athletes aren't as good as in football
 - B The athletes are uncontrolled
 - C The athletes jump and run after a little ball
22. What happened to "Goran"?
- A Because a beer bottle hit him, he fell down
 - B Due to breakage he lost
 - C As a result of his behavior he was removed

IV

*You will hear four short dialogues. You will hear each **once**. Answer questions 23–26.*

23. What would the woman probably say next?
- A Well, he may bear a faint resemblance to him.
 - B You're right, he's the spitting image of his father.
 - C Aw, come on, you have to admit it.

24. What would the woman probably say next?
- A That's right. There are only so many possibilities left.
 - B Mm, I think we'll need to rethink this thing.
 - C No, he'll have to live a bit more modestly.

25. What would the man probably say next?
- A And they will be back next week to look it over once more.
 - B But I'm still hoping I can recover the full amount.
 - C No, they can't be so generous.

26. What would the man probably say next?
- A Yes, you're right. Some rearrangements will be made.
 - B No, if we reconsider it, we'll probably find we had misheard.
 - C Uh, something must have been done earlier.

V

Suomenkieliset koulut:

Tässä osassa kuulet viisi tekstiä. Kuulet kunkin tekstin **vain kerran**. Kuultuasi tekstin vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.

Svenska skolor:

I den här delen får du höra fem texter. Du får höra varje avsnitt **bara en gång**. När du har lyssnat på ett avsnitt ska du ge **ett kort svar på frågan på svenska**. Skriv svaren **med tydlig handstil på sida A** av svarsblanketten för språkproven.

- a) Mikä laite keksittiin avaruusohjelmassa ja miksi?
Vilken apparat uppfanns i rymdprogrammet och varför?
- ***
- b) Mitä sanotaan Elise-nimisestä naisesta ja mitä Theresestä?
Vad sägs om kvinnan som hette Elise, och vad om Therese?
- ***
- c) Mitä Pink Gang tavallisesti tekee, ja mitä sen jäsenet ovat nyt tehneet?
Vad gör Pink Gang vanligtvis, och vad har dess medlemmar nu gjort?
- ***
- d) Miksi pariskunta oli Brightonissa, ja miten Jamesin äiti sai tietää asiasta?
Varför var paret i Brighton, och hur fick James mamma veta om saken?
- ***
- e) Mikä johti siihen, että kuljettaja törmäsi karhuun, ja mitä karhu teki tämän jälkeen?
Vad ledde till det att föraren törnade mot björnen, och vad gjorde björnen efter det?

KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Painokerroin*	Enint.	Arvostelulomakkeen sarake
Uppgift	Antal deluppgifter	Poängsättning	Koefficient*	Max.	Kolumn på bedömningsblanketten
I–IV	26 x	1/0 p.	x 2,5	65 p.	1
V	5 x	2–0 p.	x 2,5	25 p.	4
Yht./Tot.				90 p.	

* Painotus tapahtuu lautakunnassa.
Viktningen görs av nämnden.

Äänitteen tekstit pohjautuvat seuraaviin lähteisiin:
Inspelningstexterna har följande källor:

- I kansacity.com (9 Aug. 2012)
- II telegraph.co.uk (23 Aug. 2012)
- III (13, 14, 17, 18, 21, 22) mentalfloss.com (20 Aug. 2012)
(15, 16, 19, 20) telegraph.co.uk (27 Aug. 2012)
- IV *LTP Dictionary of Selected Collocations*
- V (a, b) mentalfloss.com (20 Aug. 2012]
(c, d) orange.co.uk (20 Aug. 2012)
(e) reuters.com (20 Aug. 2012)