

ENGLISH

LISTENING COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ
LÅNG LÄROKURS

10.2.2015



YLIOPPILASTUTKINTOLAUTAKUNTA
STUDENTEXAMENSNÄMNDEN

Answer questions 1–26 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–6.

1. Where will SkyCycle actually be located?
 - A Above the streets
 - B Above pedestrian walkways
 - C Above train tracks
2. Why is Sir Norman Foster designing SkyCycle?
 - A He wants to make London more welcoming
 - B He has recently become interested in riding bicycles
 - C He thinks cycles are more convenient

3. What do the planners emphasise?
 - A The moderate upkeep expenses
 - B The high number of exits
 - C The large population living near the system
4. What will SkyCycle bring about?
 - A Additional transportation very efficiently
 - B Better trips for better results
 - C Further alternatives for future success

5. What problem does this lateral approach attempt to solve?
 - A The lack of pedestrian safety
 - B The lack of room at street level
 - C The lack of traffic training for cyclists

6. What worries cyclists?
A Air turbulence
B Ear-splitting racket
C Urban expansion

II

You will hear the second part twice: first straight through, then in short sections. Answer questions 7–10.

7. Why does Emma Barnett say people are willing to open up on nighttime radio?
A It has a remote yet touching nature
B It goes out to where people actually live
C People compete in recalling and telling their stories
8. What story does she especially remember about a man?
A He was homeless since his wife had thrown him out
B He went to a public garden to try to save his relationship
C He was at first afraid of shaming himself

9. How do the wrong callers get on Emma's show and what do they do?
A They get her private number and then threaten her
B They wait on hold and then tell off-colour stories
C They deceive her managers and then express prejudice
10. Why does she prefer radio over other social networks?
A It is continually censored
B It remains much more neutral
C It has a greater variety of participants

III

You will hear the third part twice: first straight through, then in short sections. Answer questions 11–16.

11. Why did David Epstein's teammate die?
 - A He had a genetic abnormality
 - B He had a history of medical problems
 - C He had too little recovery time between races

12. What did David notice from his own training group?
 - A Each athlete posed different questions for him
 - B The athletes had quite different expectations
 - C Similar programs created various athletic results

13. Why are Denmark and the Netherlands moving athletes around sports?
 - A Because that increases their interest in their primary sport
 - B Because of the distinctive characteristics of their bodies
 - C Because cross-training enhances personal development

14. What are the Nike glasses used to train for?
To concentrate...
 - A ... the brain's processing despite reduced information
 - B ... the skills needed to block out extra information
 - C ... the information needed to create playing strategies

15. What does David Epstein say about doping and sports?
 - A The regulations make meaningful discussion impossible
 - B The regulations make no sense
 - C The regulations are in a state of fluctuation

16. What does David say about top athletes?
- A They need guidance on decisions concerning doping
 - B They are one aspect of a complex system
 - C They have a broad influence on the surrounding society

IV

*You will hear four short dialogues. You will hear each **once**. Answer questions 17–20.*

17. Why does the coffee smell bad?
- A Stress makes one overly cautious about the food
 - B Stress causes a change in the taste buds
 - C Stress connects the wrong parts of the brain together

18. What is the woman looking up on the website?
- A Common names in Scotland
 - B Directions to an address in Scotland
 - C Information on tourist attractions in Scotland

19. What connects the Brits and the Vikings?
- A A common way of viewing something amusing
 - B A fondness for talking about national stereotypes
 - C An appreciation of practical jokes

20. Why is “Imagine” so off-putting?
- A Its ego-centric self-righteousness
 - B Its lack of social consciousness
 - C Its exceeding sentimentality

V

You will hear six short dialogues. You will hear each **once**. Answer questions 21–26.

21. What will the man probably say next?
A But that doesn't alter the basic facts about famine and people's needs.
B The reason for that is very simple.
C Yet there is no reason whatsoever for you to jump to that conclusion.

22. What will the woman probably say next?
A Thank you. We want to keep going with this formula.
B But no. That's not the end of it.
C I'm sorry. I was unaware of the reaction it might cause.

23. What will the woman probably say next?
A We'd have had to look into it to have found out.
B Her first week of sales were very promising indeed.
C She's thinking of making bags and hats as well.

24. What will the man probably say next?
A I can see that, and it's a wonder the front door still opens.
B Strange indeed. Why is it sticking up like that?
C Of course, we wouldn't have built it like that.

25. What will the woman probably say next?
A Dare we say that it's a done deal?
B No, he won't go in for a hamburger.
C I presume it will.

26. What will the man probably say next?
A Well, we'll just have to do our best.
B Well, I'm not going to say anything.
C Well, I'm sorry you disagree with me.

VI

Suomenkieliset koulut:

*Tässä osassa kuulet viisi uutista. Kuulet kunkin uutisen kaksi kertaa. Kuultuasi uutisen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.*

Svenska skolor:

*I den här delen får du höra fem nyheter. Du får höra varje nyhet två gånger. När du har lyssnat på respektive nyhet ska du svara **kort på svenska** på den fråga som gäller nyheten. Skriv svaren **med tydlig handstil på sida A** av svarsblanketten för språkproven.*

- a) Missä erityisessä paikassa autotallit sijaitsevat, ja miten autot pääsevät niihin?
På vilken speciell plats finns garagen, och hur kommer bilarna dit?

- b) Miten radioaktiivista ainetta oli päässyt vaippoihin, ja miten ongelma käytännössä ratkaistiin?
Hur hade radioaktivt ämne kommit in i blöjorna, och hur löstes problemet i praktiken?

- c) Miten Rainbow Group perustelee ohjelmaansa, ja miten ohjelma on vaikuttanut Oosterparkin elinympäristöön?
Hur motiverar Rainbow Group sitt program, och hur har programmet påverkat livsmiljön i Oosterpark?

- d) Miksi Hemsbyn ranta suljettiin, ja minkä erityistoimenpiteen rannan avaaminen lopuksi vaati?
Varför stängdes stranden i Hemsby, och vilken särskild åtgärd krävde öppnandet av stranden till sist?

- e) Mikä tekee lentoreitistä poikkeuksellisen, ja miksi oppilaat kuljetettiin lentokoneella vuonna 2009?
Vad gör flygrutten exceptionell, och varför transporterades eleverna med flyg år 2009?

KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Painokerroin*	Enint.	Arvostelulomakkeen sarake
Uppgift	Antal deluppgifter	Poängsättning	Koefficient*	Max.	Kolumn på bedömningsblanketten
I–V	26 x	1/0 p.	x 2,5	65 p.	1
VI	5 x	2–0 p.	x 2,5	25 p.	4
Yht./Tot.				90 p.	

* Painotus tapahtuu lautakunnassa.
Viktningen görs av nämnden.

Äänitteen tekstit pohjautuvat seuraaviin lähteisiin:
Inspelningstexterna har följande källor:

- I dailymail.co.uk (December 30, 2013)
- II telegraph.co.uk (March 22, 2014)
- III ted.com (March 18, 2014)
- IV (17) dailymail.co.uk (February 6, 2014)
(18) orange.co.uk (March 3, 2014)
(19) orange.co.uk (March 4, 2014)
(20) dailymail.co.uk (March 13, 2014)
- V *LTP Dictionary of Selected Collocations*
- VI (a, b, c) yahoo.com (December 30, 2013 & January 8, 2014)
(d) orange.co.uk (May 23, 2013)
(e) telegraph.co.uk (February 6, 2014)