

ENGLISH
LISTENING
COMPREHENSION TEST

LYHYT OPPIMÄÄRÄ
KORT LÄROKURS

13.2.2008



YLIOPPILASTUTKINTOLAUTAKUNTA
STUDENTEXAMENSNÄMNDEN

Answer questions 1–25 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–10.

1. Why was he taken to the children's home?
A He had caused trouble in school
B He had lost his parents
C He had broken the law

2. What was life like in the children's home?
A Like the military
B Like a factory
C Like a family

3. What was the house parent doing?
A Collecting insects
B Looking for children
C Getting ready to go fishing

4. Why did the boy go into the bushes?
A For getting away from his troubles
B To hide from the house parent
C So the butterflies would stop on him

5. Where did the house parent go?
A Down the street
B Around the corner
C Inside

6. What did the boy try to do?
A Repair the damage
B Find the pieces
C Stop the bleeding

7. How did the house parent react?
A He was angry
B He was understanding
C He was amazed

8. What was the boy told to do with the cardboard?
A Glue it back together
B Tear it up
C Throw it away

9. What did the boy do?
A Destroyed the butterflies
B Set them free
C Gave them a funeral

10. Why did he chase the butterflies away?
A The house parent started using bug poison
B The place was unfriendly
C They started to bother him

II

You will hear the second part twice: first straight through, then in short sections. Answer questions 11–20.

11. What do we know about the British family?

- A It has become an outdated institution
- B It is getting help from the government
- C It has fallen apart

12. What is the main finding of the report?

- A Criminal action by youths has increased
- B More money is needed for social welfare
- C One parent families may lead to social problems

13. What happens in this type of situation?

- A The children protest against the mother
- B The love and discipline of a father are missing
- C The children feel left out of the larger family

14. What happens with unmarried mothers?

- A The fathers usually leave
- B The couple usually marries
- C The mothers usually get more babies

15. What does Cheryl Ansley state about single parents?

- A Some of them can find new partners
- B They are not responsible persons
- C Many of them are very caring

16. What is the problem?

- A Teenagers having babies on welfare
- B The Government's system of paying for babies
- C There are too many stepfathers

17. What message is being given to young girls?

- A They can do whatever they want
- B They need to get some education before having a baby
- C They can get flats and money by having a baby

18. What needs to be done in Britain?

- A Give families more money
- B Follow foreign examples
- C Look into the causes of poverty

19. What is the Government doing for married couples?

- A All benefits have been gotten rid of
- B Their taxes are being lowered
- C Making sure they get minimum wage

20. What is Cheryl Ansley's conclusion?

- A The better things in life come without a price
- B The money needed for good parenting is difficult to come by
- C Poor parents are financially better off by breaking up

III

You will hear five short dialogues. You will hear each **once**. Answer questions 21–25.

21. Where was Katie Melua?
A At the bottom of the sea
B In the Irish Sea
C Flying over the sea

22. What's the problem with orange juice?
A It can have strange ingredients in it
B It can have salt added to it
C It can go sour in the fridge

23. Why will the Waldo-Hancock Bridge have to be taken down?
A A storm damaged it
B It has become unsafe
C Big ships can't go under it

24. What did the woman find in the shop?
A Items for punishing animals
B Cat food
C A new treatment for sick dogs

25. Where does the conversation take place?
A In a department store
B In a beauty shop
C In a coffee shop

IV

Suomenkieliset koulut:

Tässä osassa kuulet viisi uutista. Kuulet kunkin uutisen kaksi kertaa. Kuultuasi uutisen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.

Svenska skolor:

I den här delen får du höra fem nyheter. Du får höra varje nyhet två gånger. När du har lyssnat på respektive nyhet ska du ge **ett kort svar på svenska** på den fråga som gäller den nyhet du lyssnat på. Skriv svaret **med tydlig handstil på sida A** av svarsblanketten för språkproven.

- a. Miten tulipalo syttyi, ja mitä siitä seurasi?
Hur uppstod eldsvådan, och vad blev följden?

- b. Mikä ongelma on Suurilla järvillä?
Vilket problem har de Stora sjöarna?

- c. Miksi poliisit nauroivat?
Varför skrattade poliserna?

- d. Mitä Michelle Winter sai selville?
Vad fick Michelle Winter reda på?

- e. Mitä Bryn Terfel teki ja miksi?
Vad gjorde Bryn Terfel och varför?

KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Painokerroin*	Enint.	Arvostelulomakkeen sarake
Uppgift	Antal deluppgifter	Poängsättning	Koefficient*	Max.	Kolumn på bedömningsblanketten
I–II	20 x	1/0 p.	x 2,5	50 p.	1
III	5 x	1/0 p.	x 2	10 p.	2
IV	5 x	2–0 p.	x 3	30 p.	4
Yht./Tot.				90 p.	

*Painotus tapahtuu lautakunnassa.
Viktningen görs av nämnden.