

ENGLISH

LISTENING COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ
LÅNG LÄROKURS

10.9.2012



YLIOPPILASTUTKINTOLAUTAKUNTA
STUDENTEXAMENSNÄMNDEN

Answer questions 1–25 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–5.

1. What is the reason for the new weather center in Rio de Janeiro?
 - A They have declared war against bad weather
 - B The government has ordered it to be built
 - C So many people die in storms there
2. Who is kept informed by the new project, Deep Thunder?
 - A The local populace
 - B The local authorities
 - C The TV and radio stations

3. What sort of progress does Deep Thunder enable?
 - A Information on turning off and restoring the electrical grid
 - B Improved tracking of the origins of a storm
 - C Predictions of the necessary responses to weather

4. Concerning large storms in Rio de Janeiro, what is the first problem mentioned here?
 - A The torrential rain and high water
 - B Shanty houses causing mudslides
 - C The destruction of unique flora and fauna
5. In large storms there, what is an even greater problem?
 - A Damage caused by lightning
 - B The authorities are not warned early enough
 - C The movement of the land

II

You will hear the second part twice: first straight through, then in short sections. Answer questions 6–15.

6. What does Philip Johnson want to see in Cornwall?
 - A The fair greenness
 - B The clear skies
 - C The beautiful hills

7. What does he report about the wind turbines?
 - A He tells how they are a symbol of progress
 - B He compares them to a church
 - C He criticises their inefficiency

8. What makes coal mines particularly unattractive?
 - A Waste materials around them
 - B Potential health hazards
 - C Death associated with explosions

9. What worried people before there were wind farms?
 - A An economic recession
 - B Enormous construction projects
 - C Natural disasters

10. What does Philip say about the local people?
 - A They face a difficult battle
 - B They are mostly from northern Scotland
 - C They are Nimbys

11. What does he state about the Government?
 - A It has not considered the consequences of its decisions
 - B It will be forced to reconsider some policies
 - C It lacks a credible plan for utilising alternative energy sources

12. Why are landowners so interested in wind turbines?
A They want to prevent global warming
B They think they improve the landscape
C They hope to make a tidy sum from them
13. What is the argument being made here for wind turbines?
A You can't stand in the way of progress
B There is no valid alternative
C Not a single person opposes them

14. What is the first argument against wind power?
A The turbines experience mechanical failure too often
B Wind farms would cover too great a land mass
C No one knows how much difficulty the turbines would actually cause
15. What is Philip's opinion on energy policy?
A He supports nuclear power
B He supports wind power
C He supports coal power

III

*You will hear five short dialogues. You will hear each **once**. Answer questions 16–20.*

16. Why was there an alligator beside the pond?
A It was meant to prevent harm to children
B It had been placed there as a decoration
C It had been brought there from a zoo

17. What did Lloyd Price attempt to do?
- A To make internet dating seem more fun
 - B To measure the popularity of Monty Python
 - C To suppress some information

18. How did the fireman get the bird to the vet's?
- A By wrapping it in a piece of cloth
 - B By putting it into a cage
 - C By carrying it in a box

19. What ruined Anita Crossley's business?
- A Her personal financial planning
 - B An economic downswing
 - C Being in the wrong location

20. What was the Twitter about?
- A The DNA identified the criminal
 - B A thief was caught at the crime scene
 - C There was a case of mistaken identity

IV

*You will hear five short dialogues. You will hear each **once**. Answer questions 21–25.*

21. What would the man probably say next?
- A Yes, and I gained several new friends.
 - B Yes, but it was quite an episode.
 - C Yes, one never knows what one's going to say.

22. What would the woman probably say next?
- A She's always poking her nose in!
 - B I'll say she has!
 - C I couldn't agree with her more!

23. What would the man probably say next?
- A Well, her maternal instincts must have awakened!
 - B Yes, it will be nice for her to have another child.
 - C It's hard to say what will happen next.

24. What would the man probably say next?
- A I'd say so! You're so right!
 - B Pity, nothing ever goes to plan.
 - C I got the details ironed out. Everything's okay now.

25. What would the woman probably say next?
- A I know! That's a real shock!
 - B Uh-huh. You never know what's going to happen next.
 - C That's good. We needed some local services.

V

Suomenkieliset koulut:

*Tässä osassa kuulet viisi ilmoitusta. Kuulet kunkin ilmoituksen vain kerran. Kuultuasi ilmoituksen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.*

Svenska skolor:

*I den här delen får du höra fem meddelanden. Du får höra varje meddelande bara **en gång**. När du har lyssnat på ett meddelande ska du svara **kort på svenska** på frågan. Skriv svaren **med tydlig handstil på sida A** av svarsblanketten för språkproven.*

- a. Mitä viljelijät aikovat tehdä, ja mihin sillä pyritään?
Vad tänker odlarna göra, och vad vill de uppnå med det?

- b. Mikä on projektin tavoite, ja miten siihen pyritään?
Vad är syftet med projektet, och vad gör man för att uppnå det?

- c. Mistä keksinnöstä on puhe, ja mitä uutta se tuo?
Vilken uppfinning talas det om, och vad är det nya med den?

- d. Mitä Leicesteriin matkustavien pitäisi tehdä ja miksi?
Vad ska de som reser till Leicester göra och varför?

- e. Keitä järjestö palvelee, ja mitä se tarjoaa?
Vem är organisationen till för, och vad erbjuder den?

KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Painokerroin*	Enint.	Arvostelulomakkeen sarake
Uppgift	Antal deluppgifter	Poängsättning	Koefficient*	Max.	Kolumn på bedömningsblanketten
I–II	15 x	1/0 p.	x 2	30 p.	1
III–IV	10 x	1/0 p.	x 3	30 p.	2
V	5 x	2–0 p.	x 3	30 p.	4
Yht./Tot.				90 p.	

* Painotus tapahtuu lautakunnassa.
Viktningen görs av nämnden.

Äänitteen tekstit pohjautuvat seuraaviin lähteisiin:
Inspelningstexterna har följande källor:

- I popsci.com (May 31, 2011)
- II telegraph.co.uk (June 6, 2011)
- III (16) reuters.com (June 10, 2011)
- (17) reuters.com (June 13, 2011)
- (18) kgw.com (June 14, 2011)
- (19) dailymail.co.uk (June 14, 2011)
- (20) web.orange.co.uk (June 15, 2011)
- IV *LTP Dictionary of Selected Collocations*
- V (a, b, e) thevoiceovergallery.co.uk (May 18, 2011)
- (c) popsci.com (May 31, 2011)