

# ENGLISH

## LISTENING COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ  
LÅNG LÄROKURS

13.9.2010



YLIOPPILASTUTKINTOLAUTAKUNTA  
STUDENTEXAMENSNÄMNDEN

Answer questions 1–25 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

## I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–10.

1. Why do we watch shows like “Dirty Jobs”?
  - A We dream about getting a “real” job
  - B We have little contact with such work
  - C We are inspired by the need to work hard
  
2. How do Americans regard life in the office cubicle?
  - A As cruel punishment
  - B As absurd
  - C As disregarding human rights

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3. What idea was guiding education in the 1990s?
  - A We should go back to basics
  - B We should get away from manual labor
  - C We need to raise more sociable children
  
4. What did schools focus on in the 1990s?
  - A Teaching youth trades
  - B Maintaining children’s health
  - C Keeping children from feeling restless

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5. Why was Matthew so happy?
  - A He was joining the world of ideas
  - B He had graduated with high grades
  - C He was fulfilling a childhood ambition

6. How was he expected to write abstracts?
- A By using standard company procedures
  - B By cutting and pasting sentences and phrases
  - C By following academic guidelines

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7. How did Matthew compare his electrician's job to that of an abstract writer?
- A He saw the good and bad sides of both of them
  - B He understood an electrician didn't need as much training
  - C He found an electrician had greater challenges
8. What happened after he got his PhD?
- A He couldn't find work
  - B He thought about going into therapy
  - C He went to work as a mechanic

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9. Why didn't Matthew like his job in the think tank?
- A He didn't have enough time for motorcycles
  - B He had become anti-intellectual
  - C He had to make compromises
10. Where does he get his knowledge of old bikes from?
- A Old books
  - B Buddies
  - C Training

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## II

*You will hear the second part twice: first straight through, then in short sections. Answer questions 11–15.*

11. What does Simon say about social networking websites?
- A Facebook can change people's personalities
  - B We have a wonderful new technology
  - C Their users can be naive
12. What is lacking in Facebook?
- A A method to expose hackers
  - B The protection of people close to us
  - C Access to complete user information

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13. What does Simon say?
- A Our lives are dictated too much by Facebook
  - B Facebook is full of overly romantic details
  - C We don't need to keep up with everyone

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14. What does Anna say people put on Facebook?
- A Their selection of friends
  - B Routine details about themselves
  - C Their contact information
15. What will the Internet create?
- A Closer relations between the nations of our world
  - B An increase in the awareness that we are one world
  - C A possibility for greater democracy in our world

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### III

*You will hear ten short dialogues. You will hear each **once**. Answer questions 16–25.*

16. What does Charles say he wants to do?
- A To force Cheryl to join him
  - B To act on an impulse
  - C To give an excuse to go out

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17. What was wrong with the blue disabled badge?
- A It had the wrong numbers on it
  - B It was out of date
  - C It was on the wrong side

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18. Why did the pilot land on the golf course?
- A Because of a personal emergency
  - B Because of a sports event
  - C Because of the weather

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19. Why have the sales of strawberries dropped?
- A They can no longer make us feel better
  - B They are available around the year
  - C They are enormous but tasteless

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20. How were the teenagers trying to get the phones into a prison?
- A Using a toy
  - B Through a hole in the fence
  - C Throwing them over the wall

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21. What had James failed to do?
- A Explain his absence
  - B Give a justification
  - C Ask for forgiveness

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22. What did the helicopter rescue team find?
- A Somebody playing a trick on them
  - B Something awful in the forest
  - C Someone enjoying himself

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23. Why is there a “hole” in the pavement?
- A To increase public interest
  - B To keep cyclists off the pavement
  - C To improve traffic safety

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24. How was the teenager found?
- A Because of something in the wrong place
  - B On the basis of his picture
  - C Through a thorough search by security

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25. What was the explanation for the surprise?
- A Bad hygiene at the hospital
  - B A quality-control problem
  - C A prankster had been involved

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## IV

### **Suomenkieliset koulut:**

*Kuuntele haastattelu kaksi kertaa, ensin kokonaan, ja sitten viidessä jaksossa. Kunkin jakson jälkeen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.*

### **Svenska skolor:**

*Lyssna två gånger på intervjun, först utan avbrott och sedan i fem avsnitt. Efter varje avsnitt ska du ge **ett kort svar** på frågan **på svenska**. Skriv svaren **med tydlig handstil på sida A** av svarsblanketten för språkproven.*

- a. Mitä Tracy Anderson tekee työkseen, ja miksi hänestä kirjoitettiin lehdessä?

Vad jobbar Tracy Anderson med, och varför skrevs det om henne i tidskriften?

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- b. Missä Tracy tapasi miehensä, ja mitä aviopari teki yhdessä?

Var träffade Tracy sin man, och vad gjorde det äkta paret tillsammans?

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- c. Miksi he joutuivat oikeuteen, ja miten Tracy reagoi tilanteeseen?

Varför hamnade de inför rätta, och hur reagerade Tracy på situationen?

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- d. Miten Tracy ja Glynn Barber aloittivat yhteistyön, ja miksi Barber luotti Tracyn?

Hur började Tracy och Glynn Barber samarbeta, och varför litade Barber på Tracy?

Hur började Tracy och Glynn Barber samarbeta, och varför litade Barber på Tracy?

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- e. Mitkä kaksi syytä annetaan Tracyn selviytymiseen?

Vilka två skäl anges det till att Tracy klarade sig?

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## KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Painokerroin*	Enint.	Arvostelulomakkeen sarake
Uppgift	Antal deluppgifter	Poängsättning	Koefficient*	Max.	Kolumn på bedömningsblanketten
<b>I–II</b>	15 x	1/0 p.	x 2	30 p.	1
<b>III</b>	10 x	1/0 p.	x 3	30 p.	2
<b>IV</b>	5 x	2–0 p.	x 3	30 p.	4
Yht./Tot.				90 p.	

\* Painotus tapahtuu lautakunnassa.  
Viktningen görs av nämnden.

Äänitteen tekstit pohjautuvat seuraaviin lähteisiin:  
Inspelningstexterna har följande källor:

- I www.nytimes.com (May 25, 2009)
- II *The Daily Telegraph*, June 13, 2009
- III (16) *LTP Dictionary of Selected Collocations*, 2002
- (17) www.telegraph.co.uk (June 16, 2009)
- (18) www.salemnews.com (June 16, 2009)
- (19) dailymail.co.uk (June 20, 2009)
- (20) www.breitbart.com (June 20, 2009)
- (21) *LTP Dictionary of Selected Collocations*, 2002
- (22) www.ananova.com (June 22, 2009)
- (23) www.telegraph.co.uk (June 20, 2009)
- (24) www.redorbit.com (June 22, 2009)
- (25) www.ananova.com (June 22, 2009)
- IV www.indianapolismonthly.com (June 9, 2009)