

ENGLISH

LISTENING COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ
LÅNG LÄROKURS

15.2.2011



YLIOPPILASTUTKINTOLAUTAKUNTA
STUDENTEXAMENSNÄMNDEN

Answer questions 1–25 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–10.

1. What did New Orleans mean to Louis Armstrong?
 - A It was simply the place he was born in and returned to
 - B It gave character to his life and music
 - C It was a city he could always enjoy

2. Why was he put into the Colored Waif's Home?
 - A For injuring someone
 - B Due to racial discrimination
 - C Because he did something dangerous

3. When he was young, what work did Louis Armstrong do?
 - A Odd jobs
 - B Nightclub appearances
 - C Delivery work

4. Why did Joe Oliver send for Louis Armstrong?
 - A He had been wanting to see him for old-times' sake
 - B He was becoming famous and needed more players in his band
 - C His medical problems interfered with his playing

5. What was Armstrong's first principle as a musician?
 - A Not to make overly complicated music
 - B To always remain loyal to Joe Oliver
 - C That all good things require true dedication

6. How much training on the trumpet did Louis Armstrong have?
A Many years of lessons
B Not really very much
C He never told anyone
7. What caused problems with his playing?
A He played too many high notes
B He blew too hard
C He pushed the mouthpiece too firmly

8. Why did Armstrong go to see a gangster?
A He needed a promoter
B He needed protection
C He needed help with his playing

9. Why was the writer, Terry Teachout, asked to call Armstrong's hotel?
A His brother had won a prize
B The better hotel wouldn't take blacks
C He'd met Armstrong once before
10. What did Terry and his family do after meeting Armstrong?
A They went to a restaurant
B They went to a show
C They went home

II

You will hear the second part twice: first straight through, then in short sections. Answer questions 11–20.

11. What happens to the interest on the loans?
 - A It is used for building houses
 - B It is used to help the borrowers
 - C It is used to feed the poor

12. Why does Dr Muhammad Yunus state Grameen Bank is acting ethically?
 - A The costs to the borrower are so small
 - B The loans go to worthwhile community projects
 - C The bank deals directly with its clients

13. What has happened to microloans during the recession?
 - A They have made a successful comeback
 - B They have remained stable
 - C They have focused on one small area

14. How would Dr Yunus treat the recession?
 - A By avoiding the mistakes banks normally make
 - B By looking into its true causes
 - C By calling for alternative principles of action

15. How did Grameen Bank's operations affect traditional culture?
 - A Through a variety of cultural initiatives
 - B By focusing on life-style changes
 - C Through taking family priorities into consideration

16. What happens when Grameen Bank loans women money for mobile phones?
- A They use them for chatting
 - B They service a local community
 - C They are able to make business contacts

17. What does Grameen Bank do to fight corruption involving loans?
- A It charges high fines to those who are caught
 - B It does nothing in particular
 - C It controls its 28,000 employees carefully
18. What is happening in Africa?
- A Other than Zambia, everything is going well
 - B Grameen Bank has been moving rapidly onto the continent
 - C There are microcredit lending systems there

19. How has microcredit contributed to population control?
- A By assisting women in self-determination
 - B By emphasising the skills and abilities of women
 - C By giving women the means to get birth control
20. How do we get rid of poverty?
- A Through imaginative use of natural resources
 - B Through doing the impossible
 - C Through setting and realising goals

III

*You will hear five short dialogues. You will hear each **once**. Answer questions 21–25.*

21. What would the woman most likely say next?
- A Uhh, they simply don't heat up enough to melt the ice.
 - B Huh, they are designed to hold ice on the surfaces.
 - C Mmm, why can't they do anything about it?

22. What would the man most likely say next?
- A He said he really loved meat pies.
 - B He said poker wasn't really his game.
 - C He said he was trying to help those less fortunate than himself.

23. What would the woman most likely say next?
- A Well, there'll be thunder and lightning tomorrow.
 - B Uhh, they'll have to rebuild the homes.
 - C Y'know, they're not sure about the fires.

24. What would the woman most likely say next?
- A Yes, and I'm in really great shape for surfing.
 - B Yes, but they say there's too much danger to spectators.
 - C Yes, but it's been too long since the competition was held.

25. What would the woman most likely say next?
- A Mhmm, that serves the officials right!
 - B Well, that's not altogether unreasonable then.
 - C But I didn't like that painting.

IV

Suomenkieliset koulut:

*Kuuntele esitelmä kaksi kertaa, ensin kokonaan, ja sitten viidessä jaksossa. Kunkin jakson jälkeen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.*

Svenska skolor:

*Lyssna på föredraget två gånger, först hela föredraget och sedan i fem avsnitt. Efter varje avsnitt ska du ge **ett kort svar** på frågan **på svenska**. Skriv svaren **med tydlig handstil på sida A** av svarsblanketten för språkproven.*

- a. Minkä tyyppinen kahvi on terveellisintä, ja miksi tätä tietoa voidaan pitää luotettavana?
Vilken typ av kaffe är mest hälsosamt, och varför kan vi lita på denna information?

- b. Mikä on tärkeä tekijä sairastumisriskissä, ja miten sisäelinten rasva vaikuttaa?
Vad är en viktig faktor i risken att insjukna, och vilken verkan har fettet runt de inre organen?

- c. Mihin kahvin teho Huxleyn mukaan perustuu, ja miten tätä tietoa voidaan hyödyntää?
På vad baserar sig kaffets effekt enligt Huxley, och hur kan man dra nytta av denna information?

- d. Mitä muita vaikutuksia kahvilla on? (2 asiaa)
Vilka andra effekter har kaffe? (2 saker)

- e. Mitä nyt pitäisi tehdä, ja mitä käytössä olevien lääkkeiden tehosta sanotaan?
Vad borde man göra nu, och vad säger man om effekten av dagens läkemedel?

KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Painokerroin*	Enint.	Arvostelulomakkeen sarake
Uppgift	Antal deluppgifter	Poängsättning	Koefficient*	Max.	Kolumn på bedömningsblanketten
I–II	20 x	1/0 p.	x 2,5	50 p.	1
III	5 x	1/0 p.	x 2	10 p.	2
IV	5 x	2–0 p.	x 3	30 p.	4
Yht./Tot.				90 p.	

* Painotus tapahtuu lautakunnassa.
Viktningen görs av nämnden.

Äänitteen tekstit pohjautuvat seuraaviin lähteisiin:
Inspelningstexterna har följande källor:

- I www.npr.org (Dec. 15, 2009)
- II tie.com, www.businessweek.com (Dec. 1, 2009)
- III yahoo.com (Dec. 16, 2009)
- IV news.bbc.co.uk (Dec. 12, 2009), en.wikipedia.org (Dec. 28, 2009)