

# ENGLISH

## LISTENING COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ  
LÅNG LÄROKURS

12.2.2013



YLIOPPILASTUTKINTOLAUTAKUNTA  
STUDENTEXAMENSNÄMNDEN

Answer questions 1–25 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

## I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–5.

1. Why did Melissa Hamilton's parents want her to be a doctor or lawyer?
  - A Everyone in her family is in a profession
  - B She was excellent at school
  - C To keep her from becoming a ballerina
2. Why wasn't Melissa accepted by the Royal Ballet School?
  - A She hadn't trained enough
  - B She was too old for the classes
  - C Other dancers had been in more productions

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3. What happened in Birmingham?
  - A She didn't get into the ballet
  - B The training was not a great success
  - C There were too many disagreements
4. What was the condition Masha Mukhamedov set for Melissa?
  - A Melissa would have to provide a venue for rehearsal
  - B Melissa could not be taught privately
  - C Melissa would have to participate in competitions

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5. What does she say ballet means to her?
  - A Primarily, it affects the body like drugs
  - B Basically, it is, above all, a calling
  - C Essentially, it is simply an occupation

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## II

*You will hear the second part twice: first straight through, then in short sections. Answer questions 6–15.*

6. What is the Government's decision about?
- A Public and commercial health-care providers cooperating
  - B Limits on drugs used in hospitals and clinics
  - C Giving drug users greater freedom of choice
7. Why is this worrisome?
- A It breaks the barrier between the state and proper supervision
  - B It destroys the current system of health care
  - C It endangers patients' rights

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8. What establishes the credibility of this group of experts?
- A Their position within the scientific community
  - B Their securing of an enormous amount of support
  - C Their recruitment of the greater public in working for the cause
9. What will this effort allow the medical community to do?
- A Establish connections between smoking and cancer
  - B Proceed to additional beneficial therapies
  - C Discover new cancer treatments

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10. What option remains open to patients?
- A The right to refuse participation in studies
  - B The right to be treated with respect
  - C The right to access their medical records
11. What will help the individual patient out?
- A Accelerating the development of medicines through data sharing
  - B Developing more effective equipment for diagnosis
  - C Diagnosing his or her diseases rapidly through online data access

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12. What is the first problem?  
A Current data security is a potential difficulty  
B The existing information we have is inadequate  
C Researchers have been unable to maintain security
13. What does Laura say about the “leading experts”?  
A They have been charged by the police  
B They have planned to start a new business  
C They are most likely funded by drug manufacturers

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14. What does the example of osteoporosis show?  
A How much easier studies would be under the new system  
B Why there are few people with strong bones  
C Where the research focus goes wrong
15. What, for example, does Laura think scientists will find?  
A Some undesired consequences of medicines  
B The variability of human health over time  
C Tailor-made medications for individuals

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### III

*You will hear five short dialogues. You will hear each **once**. Answer questions 16–20.*

16. What made the robbery possible?  
A An error by the locomotive’s driver  
B A movie crew got in the way  
C A clever trick by the robbers

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17. How did the sharks get into the golf course lake?
- A They swam up a small stream nearby
  - B They were stranded there after a flood
  - C They were put there by the animal protection society

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18. How did Anne scare Jim?
- A She had a heart attack
  - B She used the wrong idiom
  - C She rejected his feelings

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19. What does John's mother tell him to do?
- A Keep her house cleaner
  - B Take more initiative
  - C Be more tidy

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20. What led to the arrest of the man?
- A His driving drunk five times
  - B An observant official
  - C Erratic driving

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## IV

You will hear five short dialogues. You will hear each **once**. Answer questions 21–25.

21. What would the woman probably say next?
- A Yes, there are many drawbacks with the current products.
  - B You would never have guessed it!
  - C Well, I'll wait until their claims are verified.

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22. What would the woman probably say next?
- A Which is just as it should be!
  - B Well, he certainly shouldn't play down the risk.
  - C Probably because he's considered it quite carefully!

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23. What would the man probably say next?
- A No, but I'm not the least bit surprised!
  - B Yes, and they waited much too long for her!
  - C Are you sure there were adequate grounds for that?

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24. What would the man probably say next?
- A So what were they actually demonstrating about, the football team?
  - B No, we don't want any new regulations regarding free speech!
  - C Yeah, so why would they publish such an obviously inaccurate story?

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25. What would the woman probably say next?
- A He slept like a log.
  - B He was dancing on roses.
  - C He left right away to play a hockey match.

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## V

### **Suomenkieliset koulut:**

Tässä osassa kuulet viisi ilmoitusta. Kuulet kunkin ilmoituksen vain **kerran**. Kuultuasi ilmoituksen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.

### **Svenska skolor:**

I den här delen får du höra fem meddelanden. Du får höra varje meddelande bara **en gång**. När du har lyssnat på respektive meddelande ska du svara **kort på svenska** på den fråga som gäller meddelandet. Skriv svaren **med tydlig handstil på sida A** av svarsblanketten för språkproven.

- a) Mikä erityinen vahinko myyjälle tapahtui, ja miten asiakas reagoi siihen?  
Vilket speciellt misstag gjorde expediten, och hur reagerade kunden på det?  
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- b) Millainen ominaisuus geenimuunnellulla lajikkeella oli, ja minkä virheen maanviljelijät tekivät?  
Vilken egenskap hade den genetiskt modifierade sorten, och vilket misstag gjorde jordbrukarna?  
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- c) Mihin Peyon sukulaiset ovat ryhtyneet, ja miten Peyo keksi Smurffien nimen?  
Vad har Peyos släktingar börjat göra, och hur kom Peyo på namnet Smurfarna?  
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- d) Mitä yllättävää krokotiili teki, ja mitä haittaa sen kahdesta hampaasta pelättiin olevan?  
Vad gjorde krokodilen för oväntat, och vad var man rädd för att krokodilens två tänder kunde ställa till med?  
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- e) Miksi Dale Crawford sai parkkisakon, ja mitä erityistä sen maksamiseen liittyi?  
Varför fick Dale Crawford parkeringsböter, och vad var det för speciellt med betalningen av dem?  
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## KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Painokerroin*	Enint.	Arvostelulomakkeen sarake
Uppgift	Antal deluppgifter	Poängsättning	Koefficient*	Max.	Kolumn på bedömningsblanketten
<b>I–II</b>	15 x	1/0 p.	x 2	30 p.	1
<b>III–IV</b>	10 x	1/0 p.	x 3	30 p.	2
<b>V</b>	5 x	2–0 p.	x 3	30 p.	4
Yht./Tot.				90 p.	

\* Painotus tapahtuu lautakunnassa.  
Viktningen görs av nämnden.

Äänitteen tekstit pohjautuvat seuraaviin lähteisiin:  
Inspelningstexterna har följande källor:

- I telegraph.co.uk (Dec. 8, 2011)
- II telegraph.co.uk (Dec. 10, 2011)
- III (16) breitbart.com (Dec. 11, 2011)
- (17) reuters.com (Dec. 11, 2011)
- (18) notalwaysromantic.com (Dec. 28, 2011)
- (19) notalwaysrelated.com (Dec. 28, 2011)
- (20) breitbart.com (Dec. 28, 2011)
- IV *LTP Dictionary of Selected Collocations*
- V (a, c) reuters.com (Dec. 11, 2011)
- (b, d) lasvegassun.com (Dec. 28, 2011)
- (e) orange.co.uk (Dec. 29, 2011)